

THE PI SWIM

COMPANY PROFILE



Every swimmer starts somewhere.



Our role is to guide the next step.

Swimming education and coaching, from first confidence in the water to stroke development, training and school swimming programmes.

Make Yourself Proud.

NEXT: Different starting points. Different teaching needs.



01 / UNDERSTAND THE LEARNER

One pool. Different starting points.

A school swimming group may include children new to the water, students learning their strokes and swimmers ready for a greater challenge.

New to the water

Comfort, breathing and floating come before more demanding swimming skills.

Developing a stroke

Kicking, body position and coordination need observation and correction.

Ready for more practice

Stroke quality and ability guide the move towards increased training.



A real lesson environment at The Pi Swim.

Begin with the learner.

The Pi Swim uses coach assessment to help place swimmers at an appropriate stage, with regular groups arranged by age and ability.

NEXT: [How we assess before choosing the next step.](#)



02 / ASSESS BEFORE PROGRESSING

Know the swimmer. Then choose the next step.

Placement starts with the swimmer's age and experience. The coach then observes practical ability and readiness.

01 Understand the starting point

We first ask about age and swimming experience, then arrange a suitable lesson or assessment.

02 Observe the foundations

Breathing, floating, kicking and body control help the coach decide what the learner should practise next.

03 Guide progression

Preparatory work can lead into formal strokes. Training begins when the coach considers stroke quality and ability suitable for increased practice.

Readiness guides the pace.

Moving forward depends on observed skills and confidence, rather than a promised number of lessons.

NEXT: How close coaching attention works in practice.

Small groups make attention practical.



Practical guidance during a swimming lesson.

Observe

Watch how the swimmer breathes, positions the body and performs the skill.

Correct

Provide guidance while the swimmer practises, with strong fundamentals central.

Build the next skill

Adjust the next teaching step to the learner's ability and readiness.

A small-class approach, clearly defined

Beginner and regular adult groups have up to 3 learners. Introductory stroke-development groups also have up to 3. Private lessons can be arranged one-to-one, one-to-two or one-to-three. Training is a separate group format.

NEXT: How these teaching steps connect into a pathway.



04 / CONNECT THE STAGES

A next step at every stage.

The learning pathway keeps confidence and technique connected as swimmers develop. Coaches guide the transition between stages.

01**Beginner****Build comfort in the water**

Breathing
Floating
Kicking
Fundamental movement

02**Stroke development****Turn foundations into technique**

Body position
Coordination
Stroke preparation
Formal swimming strokes

03**Training****Apply skills through more practice**

Stroke refinement
Stamina
Training habits
Sprint practice

Competition is an optional extension.

Suitable swimmers may gain competition experience as part of their development. It is not the destination for every learner.

NEXT: Where and how we can deliver the coaching.



05 / CHOOSE THE SETTING

At our pools. At yours. At your school.

One coaching approach, with arrangements shaped around the learner and the setting.

01 Our two branches

Damansara Perdana and Bandar Sri Damansara

Beginner, stroke-development and adult lessons are available at both branches. Training is offered at DP.

02 Your own pool

Condominium and residential private coaching

One-hour private lessons for ages 2+ and adults. Clients may form a group of 1, 2 or 3; times are coordinated individually.

03 Your school pool

Swimming lessons, CCA / ECA and school teams

The Pi Swim can provide coaches at a school swimming facility, with programme and delivery details agreed with the school.

NEXT: The opportunity for swimmers ready for more.

For swimmers ready for more.

Coaches assess stroke quality and ability before arranging training. The emphasis moves towards increased practice, consistency and preparation.

THE TRAINING PROGRAMME

DP | 4 sessions a week | 2 hours each

A monthly arrangement covering dryland, exercise, swimming and sprint practice. This group-training format has no fixed class-size cap.



Training preparation and physical practice.



Team experience at a swimming competition.

NEXT: The real teaching environments behind our programmes.

07 / MEET OUR OPERATING ENVIRONMENTS

Real locations. Everyday coaching.

The Pi Swim operates under Pi Education Sdn. Bhd., with swimming lessons at two existing locations and private coaching at client pools.



An outdoor swimming lesson environment.



An indoor swimming lesson environment.

Damansara Perdana

Level P, Bandar, Jalan PJU 8/12, Damansara Perdana, 47820 Petaling Jaya, Selangor

Bandar Sri Damansara

29G, Jalan Cempaka SD 12/2, Bandar Sri Damansara, 52200 Petaling Jaya

NEXT: How this approach can support a school programme.



From your school brief to a teaching programme.

We can support school swimming lessons, CCA / ECA and school team training at your swimming facility. The starting point is your students and your objectives.

01 Agree the brief

Discuss student age groups, starting ability, programme goals, pool access and the school timetable.

02 Assess & plan

Ability assessment, grouping and a progressive syllabus can help shape lesson priorities and the coaching arrangements.

03 Deliver the coaching

Coach provision, structured lesson planning and technique guidance can support the agreed programme.

04 Review & coordinate

Discuss development and the next teaching priorities with the school. Reporting and review arrangements are agreed as part of the programme.

NEXT: Start a conversation around your students.

THE PI SWIM

A Brand of Pi Education Sdn. Bhd.



Let's start with your students.

Tell us who the programme is for, what you want students to develop and how swimming fits into your school.

A useful first conversation covers:

Student age groups and swimming experience

Programme objectives

Pool facilities and access

Preferred schedule and coaching needs

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